

Summer Academy UNIT OF STUDY

Standard differentiated independent reading skills for high school	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Standard differentiated independent reading skills for high school. <input checked="" type="checkbox"/> Ann Marie Wood, Tessie Tennyson, Red Sabbar, Karin Adelman
Unit Objective or Purpose:	<input checked="" type="checkbox"/> To improve active, critical reading skills and generate student interest in reading.
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> <u>Assessment/Differentiation</u> - Students were given up to five choices in demonstrating their knowledge of the book they choose <input checked="" type="checkbox"/> <u>Info Literacy</u> - Students used OPEC to look up book reviews and searched for books that were linked online based on subjects of interest. <input checked="" type="checkbox"/> <u>Tech Tools</u> - In addition to OPEC some project options involved the creation of wikis and blogs. <input checked="" type="checkbox"/> <u>Literacy</u> - students identified words in context to develop vocabulary lists as they read; they improved reading skills by actively reading on task and producing structured paragraphs in response to their reading